



**Temario para examen de Admisión  
octubre – abril**

**ESPAÑOL:**

- Géneros literarios
- Género épico
- Epopeya
- El Héroe
- Principales epopeyas de la antigüedad: la Ilíada, la Odisea, la Eneida con sus principales héroes
- Figuras literarias
- Características del género épico
- Características del género narrativo

**MATEMÁTICAS (el alumno debe traer su calculadora):**

- Funciones: Dominio y Contradominio.
- Funciones Trigonométricas:
  - Triángulos Rectángulos.
  - Ley de Senos
  - Ley de Cosenos
- Ecuaciones Logarítmicas y exponenciales.
- Sistemas de Coordenadas Rectangulares
- Distancia entre dos puntos
- Pendiente y Ecuación de la Recta Punto Pendiente
- Desigualdades de primero y segundo grado
- Solución de ecuaciones de primero y segundo grado

**ENGLISH**

The required English level to enter 6<sup>th</sup> grade is B2/C1 according to the Common European Framework of reference CEFR.

Advanced English

Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Suggested grammar to review:

- Nouns, verbs, adjectives, and adverbs use.
- Broader range of intensifiers.
- Comparatives and superlatives
- Complex question tags
- Mixed conditionals in past, present and future.
- Connecting words expressing cause and effect, contrast etc.
- Modals – deduction, speculation and probability.
- Modals – should have/might have
- Modals: must/have to
- Present, Past, Future continuous
- Present, Past, Future perfect
- Present, Past, Future simple
- Modals in the past
- Mixed tenses use
- Narrative tenses
- Phrasal verbs, especially splitting
- Reported speech (in a range of tenses)
- Passive forms, all
- Indirect questions
- Wish/if only regrets
- Would expressing habits, in the past

