



INSTITUTO MIGUEL ÁNGEL – 1° DE SECUNDARIA

2026- 2027

Temario para examen de Admisión Octubre – abril

ESPAÑOL:

- Comprensión lectora
- Sujeto
- Predicado
- Verbo
- Sinónimos
- Conjugación de tiempos simples del modo indicativo
- Habilidades del pensamiento (búsqueda de datos, análisis, comparación, inferencia, jerarquización)
- Acentuación

MATEMÁTICAS:

- Sistema de numeración decimal.
- Escritura correcta de cantidades.
- Análisis de cantidades.
- Orden en la recta numérica de los números naturales.
- Adición de números naturales.
- Sustracción de números naturales.
- Multiplicación de números naturales.
- División de números naturales.
- Operaciones con fracciones (suma, resta, multiplicación y división)
- Conversión de fracciones decimales y no decimales a su escritura decimal y viceversa.

ENGLISH

The required English level to enter 1ST grade is A2+ according to the Common European Framework of reference CEFR.

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

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| • Adjectives – comparative, | • Modals – should |
| • Adjectives – superlative – use of definite article | • Past continuous |
| • Adverbial phrases of time, place and frequency | • Past simple |
| – including word order | • Possessives – use of 's, s' |
| • Adverbs of frequency | • Prepositional phrases (place, time and movement) |
| • Articles – with countable and uncountable nouns | • Prepositions of time: on/in/at |
| • Countables and Uncountables: much/many | • Present continuous |
| • Gerunds | • Present continuous for future |
| • Going to | • Present perfect |
| • Imperatives | • Verb + ing/infinitive: like/want-would like |
| • Modals – can/could | • Wh-questions in past |
| • Modals – have to | • Zero and 1st conditional |

